

# WABF 2019 Forum Programme

Key	Workshop	Symposia	Keynote	Special Session
	Presentations	Flash Presentations	Industry Session	

**Lunch will be served between 12:00 - 14:00 in the HELIX FOYERS**

## Tuesday 4th June 2019

	O'Mahony Hall (Helix)	Blue Room (Helix)	The Space (Helix)	The Gallery (Helix)	The Theatre (Helix)	Lecture Hall 1 (Ground Floor, DCU Business School)	Lecture Hall 2 (Ground Floor, DCU Business School)	Lecture Hall 3 (Ground Floor, DCU Business School)	Lecture Hall 4 (Ground Floor, DCU Business School)	
07:00 - 17:30	Registration Open									
08:15-09:15 1 hr Presentations & Workshops		<b>(TU1) Workshop</b> <b>Margaret Rose Mc Grenra Goodman</b> Cultivating a Culture of Kindness: Children Growing and Learning to be Persons of Character	<b>(TU2) Workshop</b> <b>Ellen Kyes</b> Conflict Resolution Skills for Youth and Adults-Incorporation of Traditional Teaching and Restorative Justice	<b>(TU3) Workshop</b> <b>Barbara Coloroso</b> The bully, the bullied and the not-so-innocent bystander: breaking the cycle of violence	<b>(TU4) Presentations</b> <b>Stephen Theiler</b> Investigating the Relationship Between Cyberbullying, Maladaptive Schemas, Coping, and Psychological Distress in Emerging Adults  <b>Kim Sylwander</b> Racialized girls' responses to misogynous and racist aggression on a public social networking site  <b>Liam Challenor</b> Cyberbullying of Post-Primary Teachers by Pupils in Ireland	<b>(TU5) Presentations</b> <b>Yasuyo Nishino</b> Does the bully/victim ratio comparison help us clarify the seriousness of bullying in a class?  <b>Evi Verdonck</b> Anti-bullying policy in university colleges: Filling the gap? Experiences and needs of students and staff.  <b>Tiina Turunen</b> Effectiveness of KiVa Antibullying Intervention among Students with Reading Difficulties	<b>(TU6) Presentations</b> <b>Marieke (J.M.) Buil</b> Longitudinal Trajectories of Elementary School Bullying-Victimization and Associations with DNA Methylation Changes and Adolescent Psychopathology  <b>R. Bradley Snyder</b> Adverse Childhood Experiences (ACEs) and Bullying  <b>Frederikke Knage</b> The Production of Persistent School Absence through Bullying Dynamics	<b>(TU7) Presentations</b> <b>Rachel Maunder</b> Being friends with a bully: Friendship, aggression and the peer group  <b>Marlene Bjärehed</b> A longitudinal study of growth of verbal bullying across late childhood: Associations with moral disengagement  <b>Rozemarijn Van Der Ploeg</b> Adverse Consequences of Bullying Perpetration: A Systematic Review		
09:15-10:00 45mins		<b>(TU8) Keynote</b> Christina Samivali  Shelley Hymel								
10:00-10:30	Coffee Break & Posters - HELIX FOYERS									
10:30-11:30 1 hr Presentations & Workshops & Industry Session		<b>(TU9) Workshop</b> <b>Will McCoy</b> No Bully: An Evidence-Based Solution to Bullying Prevention	<b>(TU10) Industry Session</b> <b>Bulldog Solution</b> Building Connections and Networking for Change	<b>(TU11) Workshop</b> <b>Irene Conolly &amp; Marian McDonnell</b> Let's Stop Bullying: Online instructional application to tackle bullying of people and adults with SEN/D.  <b>Lian Maguire &amp; Fiona Weldon</b> DisAbuse – Finding A Way To Empower SEN/D Individuals against Disablist Bullying  <b>Fiona Weldon</b> Understanding Disablist Bullying	<b>(TU12) Presentations</b> <b>Tina Daniels</b> Moral Disengagement, Self-efficacy, Empathy, Previous Bullying Experience and Cyber-Bystander Behaviour  <b>Nikolett Arató</b> The role of socio-emotional competencies in cyberbullying perpetration and cybervictimization  <b>Rebecca Dennehy</b> Young people's perceptions of the nature of cyberbullying: A meta-ethnography	<b>(TU13) Presentations</b> <b>Dziuginta Baraldsnes</b> An association among teachers' perceptions on the Olweus Program and their efforts to prevent bullying  <b>Sabine Stoltz</b> To Disclose or Not? Talking about being Victimized in Elementary School  <b>Samuel Kim</b> Peer Victimization and Adolescent Functioning at School: The Importance of School Belonging and School Climate	<b>(TU14) Presentations</b> <b>Andrew Wicking</b> What 300,000 Australian school students tell us about relationships and bullying.  <b>Helena Murphy</b> Case Study of Teacher Empathy, School Culture and Bullying, in a DEIS Boys' Primary School  <b>Marieke (J.M.) Buil</b> Classroom-Norms of Schoolchildren's Bullying-Related Behaviors Predict Increased Individual-Level Defending: Results of a Classroom-Based Intervention	<b>(TU15) Presentations</b> <b>Nina Grini</b> Deep learning of bullying when learning through arts  <b>Kayleigh Chester</b> Adolescent perceptions of relational bullying and associated protective factors: A mixed methods study  <b>Jusso Repo</b> Emotional school engagement, participation, and bullying among adolescents	<b>(TU16) Presentations</b> <b>Agnes Nsubuga</b> School Bullying: The Impact of School Violence and bullying on education at school level  <b>Aloysius Uzodimma</b> Sexting and Cyber-bullying among internet users: finding lasting solutions  <b>Catherine Maunsell</b> The Potential of Teacher Professional Development for Relationships and Sexuality Education as a Protective Factor against School-Based Bullying: Some Proposals from the TEACH-RSE Research Study.	
11:30-13:00 Presentation & Workshop (11:30-12:30)  Symposia & Flash Presentation & Special Session(11:30-13:00)	<b>(TU17) Special Session</b> <b>UNESCO Cyberbullying Panel</b>	<b>(TU18) Workshop</b> <b>Frank DiLallo</b> Communicating with Parents after an Incident of Bullying: A Key Element of Positive School Climate	<b>(TU19) Workshop</b> <b>Virpi Pöyhönen &amp; Tiina Turunen</b> KiVa antibullying program	<b>(TU20) Workshop</b> <b>Brent Freeze</b> Payton's Peers: Peer-Counseling Group to Address Bullying Victimization	<b>(TU21) Flash Presentations</b> <b>Hanne Jahnsen</b> Different perspectives on bullying; pupil, parent, teacher and head teacher	<b>(TU22) Symposia</b> <b>Lucy Bowes, Belinda Graham, Benjamin Iffland, Melissa Holt,</b> Bullying and poor mental health: mechanisms, intervention and prevention	<b>(TU23) Symposia</b> <b>Mairéad Foody, Adeem Massarwa, Muthanna Samara</b> The psychological impact of sibling bullying	<b>(TU24) Symposia</b> <b>Janne Støen, Erik Nordgreen, Randi Myklebust Sølvik, Henning Plischewski</b> The Learning Environment Project in Norwegian in schools and ECEC	<b>(TU25) Presentations</b> <b>Oluwabunmi Bakare</b> Exploring librarians as pastoral carer against mobile bullying (MB) in South African high schools	

					<p><b>Vanda Sigurgeirsdóttir</b> “We want practical tools that work” - A bullying preventive method for teachers</p> <p><b>Andreas Eidem</b> Norwegian chat operated by trained professionals makes it possible for youths to talk about bullying</p> <p><b>Jody Witt</b> Safe Communities Safe Schools: Using Practical Tools when Implementing a Comprehensive Approach to School Safety</p> <p><b>Chase Masterson</b> Superheroes in Real Life! Prosocial Bullying Prevention Using Stories and Characters that Kids Find Relatable</p> <p><b>Suzanne Mulcahy</b> Catch Bullying Behavior Before it Begins</p>				<p><b>Oluwabunmi Bakare</b> Mobile bullying (MB) on social media platforms (SMPS) among teenagers in Sub-Saharan Africa</p> <p><b>Hezron Onditi</b> Cyberbullying and Online risks among Tanzanian Secondary School adolescents</p>
13:00-14:00	<b>(TU26) Keynote</b>								
60 mins	Panel with Keynotes and Peter Smith (Chair)								
14:00-14:15	<b>(TU27) Special Session</b>								
15 mins	<p><b>Christopher Castle, Chief of Section UNESCO</b> UNESCO Behind the numbers: Ending school violence and bullying</p>								
14:15 - 15:45		<b>(TU28) Workshop</b>	<b>(TU29) Workshop</b>	<b>(TU30) Workshop</b>	<b>(TU31) Presentations</b>	<b>(W32) Symposia</b>	<b>(W33) Symposia</b>	<b>(W34) Symposia</b>	
<p>Presentation &amp; Workshop (14:15-15:15)</p> <p>Symposia (14:15 - 15:45)</p>		<p><b>Julie McDaniel-Muldoon</b> Using the Lens of Trauma to Understand the Effects of Bullying</p>	<p><b>Kit Stender Petersen, Ditte Dalum Christoffersen</b> Bullying as a group-phenomenon—When and how to intervene in an analytical and methodological approach?</p>	<p><b>Catherine Paparelli, Stephen Duch</b> LGBTQ+Inclusive Schools</p>	<p><b>Rebecca Dennehy</b> Communication is the root issue: Informing the development of an intervention to address cyberbullying</p> <p><b>Nafsika Antoniadou</b> Traditional and Cyber-Bullying/Victimization among Adolescents: Examining their Psychosocial Profile through Latent Profile Analysis</p> <p><b>Sadia Musharraf</b> Role General Self-efficacy and ICT Self-Efficacy in different roles of cyberbullying in Pakistani university students</p>	<p><b>Irene K. Hong, Wendy M. Craig, Catherine Culbert, Stelios N. Georgiou</b> International Perspectives on Parent Roles and Peer Victimization</p>	<p><b>Amanda Nickerson, Laura Lambe, Ashwin Rambaran, Robert Thornberg</b> International Perspectives on Defending and Bystander Behavior</p>	<p><b>Helle Rabol Hansen</b> When classroom- and online-culture tips into bullying - Local culture as a context of bullying</p>	
15:15-16:00	<b>Coffee Break &amp; Posters - HELIX FOYERS</b>								
16:00-17:00	<b>(TU35) Opening Ceremony</b>								
	<p><b>Mary Mitchell O'Connor TD</b> Minister of State</p>								
17:00-17:45	<b>Poster Reception</b>								
18:30-20:00	<b>Welcome Reception - City Hall</b> Welcome by Lord Mayor of Dublin								

Wednesday 5th June 2019													
	O'Mahony Hall (Helix)	Blue Room (Helix)	The Space (Helix)	The Gallery (Helix)	The Theatre (Helix)	Lecture Hall 1 (Ground Floor, DCU Business School)	Lecture Hall 2 (Ground Floor, DCU Business School)	Lecture Hall 3 (Ground Floor, DCU Business School)					
07:15 - 17:30	Registration Open												
08:00-09:00 Presentation & Workshop 1 hour		<b>(W1) Workshop</b> Nicholas Carlisle Ending online bullying before it begins	<b>(W2) Workshop</b> Benjamim Horta The challenges and successes of bullying prevention work in Brazil	<b>(W3) Presentations</b> Claudio Longobardi Effects of bullying victimization on internalizing and externalizing symptoms: the mediating role of alexithymia.  Ylva Bjereld Adults' responses to bullying – what is helpful for the victimized youth?  Katarina Alexius The exposed child and strategies against peer abuse in cases at the Swedish Schools Inspectorate	<b>(W4) Presentations</b> Sara Pabian The long-term impact of adolescent cyberbullying victimization: Consequences for mental health and well-being during adulthood  Oonagh Steer "I feel like everyone does it" The connection between humour, banter and Cyberbullying  Sebastian Wachs Associations between cyberbullying and cyberhate perpetration: The moderating effect of toxic online disinhibition	<b>(W5) Presentations</b> Cara Swit Aggression and Bullying in Early Childhood: Do Educators and Parents Differentiate between these Behaviours?  Seline Keating Nuts and Bolts: An Anti-Bullying Policy Audit Tool  Alice Malone Using Implementation Science to introduce an evidenced based Anti-Bullying Programme to Primary Schools in Ireland	<b>(W6) Presentations</b> Halah Nouran Teachers' Perspectives of Bullying in Elementary Schools in Saudi Arabia  Selma Therese Lyng What started it? Exploring interplays between individual and social group factors in bullying  Peter Smith How does Individualism-Collectivism relate to prevalence of Bullying Victimization?	<b>(W7) Presentations</b> Jiayi Chen Defending victims of bullying and social status among adolescence: The role of clique defending norm  Julia Torres The Meaningful Roles anti-bullying intervention – A pilot study in the Netherlands  Laura Kennedy School Bullying, Morality and Self-Control: A Situational Action Theory Analysis					
09:00-09:30 30 mins	<b>(W8) Special Session</b> Charlotte Petri Gornitzka Assistant Secretary-General of UNICEF												
09:30-10:15 45 mins	<b>(W9) Keynote</b> Dorte Marie Sondergaard  Michael Kyobe												
10:15-10:45	Coffee Break & Posters - HELIX FOYERS												
10:45-11:45 Presentation & Workshop & Sepcial Session 1 hour	<b>(W10) Special Session</b> Mediation Skills for Schools	<b>(W11) Workshop</b> Jo-Anne Colwell Experiential exploration of the Bystander Behavior Program: Role Theory and more	<b>(W12) Workshop</b> Jan Urbanski, June Jenkins, Jane Riese Fostering Emotionally Intelligent Bullying Prevention through Youth Engagement	<b>(W13) Workshop</b> Erin Erceg Creating a Friendly School - How the School Environment can 'Inflame' Or 'Extinguish' Bullying Behaviour	<b>(W14) Presentations</b> Yeoju Chung Development of Adolescents Cyberbullying Victimization Model  Peter Macaulay "It's about educating, not pointing the finger": Teachers' perceptions and management strategies towards cyberbullying  Daniel Graf Sensation Seeking promotes traditional and cyberbullying differentially	<b>(W15) Presentations</b> Juan Calmaestra The Project "Bullying Prevention of Barça Foundation": effectiveness and evaluation  Gijs Huising The Healthy Context Paradox: Victims' Adjustment During an Anti-Bullying Intervention  Paul Horton School canteens, student safety and school bullying	<b>(W16) Presentations</b> Peter Edward Gill Trends in gender differences in the prevalence of bullying in a Swedish municipality  John Hyland A three-year examination of victimisation and wellbeing correlates among children from low affluent areas  Páiraic Walsh A Children's Rights Perspective: Learning from complaints made to the Ombudsman for Children's Office Ireland about the management of bullying in schools.	<b>(W17) Presentations</b> Ingrid Lund Dialogue-meetings as a preventive method against bullying in kindergartens.  Stephen James Minton Experiences of school bullying amongst Sámi people in Norway  Ingunn Eriksen Blind spots in schools' anti-bullying strategies: Lessons from Norway					
11:45-13:15 Presentation & Workshop & Industry Session (11:45-12:45)  Symposia & Sepcial Session (11:45-13:15)	<b>(W18) Special Session</b> Friends Panel	<b>(W19) Workshop</b> Lori Woodley Shifting School Culture: The Impact of Developing Emotional Intelligence Skills Through Experiential Learning	<b>(W20) Workshop</b> Cari Zawodny Youth Solution Makers: Empowering Generation Z and Building Resilience to End Bullying	<b>(W21) Workshop</b> Stephanie Richards Using Exemplary Texts to Create Reader's Theatre Scripts to Combat Bullying	<b>(W22) Presentations</b> Sofia Francisco Moral Disengagement: A framework for understanding Cyberbullying processes  Ruthaychonnee Sittichai Information Technology and Cyberbullying Behavior in South Thailand: A Test of the Goldilocks Hypothesis	<b>(W23) Symposia</b> Chloé Tolmatcheff, Eveline Gutzwiller- Helfenfinger, Caroline Levasseur, Shelley Hymel Moral disengagement and bullying: New perspectives for prevention and research	<b>(W24) Workshop</b> Patricia Agatston Social Media Use and Cyberbullying from the Youth Perspective: Implications for Prevention and Response	<b>(W25) Symposia</b> Hilde Colpin, Jina Yoon, Karlien Demol, Isabel Ten Bokkel, Benedetta Emanuela Palladino, Sheri Bauman Teachers' responses to bullying incidents: (How) can they make a difference?					

						Paula Ferreira	Com@Viver: Promoting bystander pro-sociality in cyberbullying								
13:15-13:55	(W26) Keynote														
40 mins	René Veenstra														
	Eva Romero														
13:55-14:15	(W27) Special Session														
20 mins	Antigone Davis	Global Head of Safety Instagram Facebook													
14:15-15:15	(W28) Industry Session	(W29) Workshop	(W30) Workshop	(W31) Workshop	(W32) Presentations	(W33) Presentations	(W34) Presentations	(W35) Presentations							
Presentations & Workshop & Industry Session 1hour	Vodafone	Tamás Pongó	How to define cyberbullying from a legal perspective?	W. Y. Alice Chan	"Belonging" and UNESCO-MGIEP's #YouthWagingPeace – Youth led guide on prevention of violent extremism through education	Helena Meyer	Preventing cyber bullying by empowering children and adolescents in a safe environment online.	Cindy Corliss	Cyberbullying, a new challenge for educators? Exploring educator knowledge and understanding of this phenomenon.	Paul Horton	Students' perspectives on how schools can work to improve students' sense of school safety	Claire Garandeau	Classroom Size and the Prevalence of Bullying: Testing Three Explanations for the Negative Association	Julia Badger	Paranoia, psychosis and bullying: A virtual reality experiment
								Simona C. S. Caravita	When Adolescents and Adults Disagree: Adolescents' Awareness of Cyberbullying and Parents and Teachers' Opinions	Mary Callaghan	Bullying and bystander behaviour and health outcomes among adolescents in Ireland	Zeynep Nur Besnili	The validity and the reliability of the pre-school peer bullying scale teacher-form	Barbara Spears	The Australian Student Wellbeing Framework: Australia's Education Response to Dealing with Bullying and Wellbeing:
								Szymon Wójcik	How to reduce cyberbullying at schools? Development and evaluation of new electronic aggression prevention programme	Tessa M L Kaufman	The Assessment of the Key Characteristics of the Definition of Bullying with Victim's Self-reports	Hildegunn Fandrem	Parents' involvement in bullying cases – the role of minority background	Xiangyang Huang	The Development of Children's Judgement on Bullying
15:15-15:45	Coffee Break & Posters - HELIX FOYERS														
15:45-17:15	(W36) Special Session	(W37) Workshop	(W38) Workshop	(W39) Workshop	(W40) Presentations	(W41) Symposia	(W42) Symposia	(W43) Symposia							
Presentations & Workshop (15:45-16:45)	European Intergroup	Amelie Askman, Paulina Olsson, Sally Lo	Empathy and Compassion: Characteristics a robot will never be able to replace	Henrik Karlsson, Anna-Carin Wettfors	Friend's whole community approach, how can we develop school and community specific interventions in Sweden?	Teresa Butler, Cameron Gill	Nothing about me without me: Building bridges in bullying research, practice, and lived experience.	Hilde Slaatten	Development of an intervention aimed at preventing sexual and gendered harassment in secondary school	Elizabeth Englander, Tijana Milosevic, Elisabeth Staksrud	Sexting: Healthy or Harmful? Comparative Analyses of Teens in Colorado, Massachusetts, Norway, and Serbia	Paul Horton, Dorte Marie Sondergaard, Robin May Schott	Reimagining school bullying: Discussing the analytical implications of socio-cultural understandings of school bullying	Annalaura Nocentini	A multi-disciplinary approach to the prevention of cyberbullying and online risk behaviours
Symposia & Sepcial Session (15:45-17:15)								Maria Lorena Levano Gavidia	Using a Social Norms Framework to Study Youth Beliefs about Sexual Harassment in High Schools						
								Franca Attoh	Social predictors of sexual harassment in a university: insights from Nigeria						
18:30-23:00	Gala Dinner - Clontarf Castle														

Thursday 6th June 2019		O'Mahony Hall (Helix)	Blue Room (Helix)	The Space (Helix)	The Gallery (Helix)	The Theatre (Helix)	Lecture Hall 1 (Ground Floor, DCU Business School)	Lecture Hall 2 (Ground Floor, DCU Business School)	Lecture Hall 3 (Ground Floor, DCU Business School)
07:30 - 18:00	Registration Opens								
08:15 - 09:15	(TH1) Special Session	(TH2) Workshop	(TH3) Workshop	(TH4) Workshop	(TH5) Presentations	(TH6) Presentations	(TH7) Presentations	(TH8) Presentations	
Presentations & Workshop & Special Session 1 hour	UNESCO Migration Panel	Miriam Miller Social and Emotional Skills Promotion: An Approach to Bullying Prevention	Jared Rawlings What Researchers and Practitioners Need to Know About Bullying in School-based Music Ensembles	Ása Böhme, Erika Blix Music against Bullying – Increasing Awareness and Improving Conditions for Children with Neuropsychiatric disorders	Liselotte Eek-karlsson Equality work – a reproduction of prevailing power orders?  Danelien van Aalst Teachers' Knowledge, Attitudes, Interventions facing Bullying, and the Effect on Bullying Prevalence: A Systematic Review  Eleonora Marucci Teacher attunement and cognitive biases in teachers' perception of bullying, victimization and prosociality	Joakim Strindberg The fear of being singled out - pupils' reflections on school bullying and victimisation  Catherine Stapleton It Hurts like Bullying but is it really Bullying?  Göran Englund The relationship between physical, verbal, relational and cyberbullying	Xiaozhe Meng Social status, academic achievement, and aggressive behaviour: Exploring cross-lagged relations in Chinese adolescents  Fanny Carina Ossa Evaluation of the Olweus Bullying Prevention Program in Germany  Malgorzata Wójcik The Parallel Culture of Bullying in Secondary Schools	Frode Restad Bridging subject curriculum and bullying prevention in schools – a literature review  Marta Escoda Trobat Reduction of bullying in the Balearic Islands 2010-2018. Impact of the bullying plan.  Carolina Lisboa Engagement, Bullying, and School Climate: Does Being Retained One or More Times Make a Difference?	
09:15 - 10:00 45 mins	(TH9) Keynote Susan M. Swearer Christian Berger								
10:00 - 10:30	Coffee Break & Posters - HELIX FOYERS								
10:30 - 11:30		(TH11) Workshop	(TH12) Workshop	(TH13) Industry Session	(TH14) Presentations	(TH15) Presentations	(TH16) Presentations	(TH17) Presentations	
Presentations, Workshops, Special Session, & Industry Session 1 hour		Peter Smith The work of Red Balloon Learner Centres	Lisen Bergquist, Karin Bellander Bridging the Research-Practice Gap: Innovative Ways to Develop the World Anti-Bullying Forum	McAfee McAfee Online Safety Workshop	Jan S. Pfetsch Bystander reactions to cyberbullying – latent profiles of helping bystanders  Anja Schultze-Krumbholz Predictors of Bystander Behaviour in School Bullying: The Role of Cultural Diversity, Empathy and Norms  Fernando Dominguez-Hernandez Facilitators and barriers to bystander's mobilization in cyberbullying	Ann-christin Cederborg Young children's play: A matter of advanced strategies among peers  Marina Camodeca Academic achievement and bullying. The moderating role of socio-emotional functioning  Paula Larsson Locally adapted bullying intervention in a Swedish municipality	Jorge Varela Exploring The Influence Of School Bonding, Bullying Behavior On Student Engagement For Chilean Adolescents  Alessandra Viviani Bullying at school: where are we with children's human rights protection?  Giota Lamprianou National Scale Mixed Methods Research Informing Cyprus Strategic Planning on Addressing School Violence and Bullying	Sawyer Hogenkamp Bullying on the school bus: Driven by whole school community approaches  Daria Khanolainen "Teachers See Nothing": Exploring Students' and Teachers' Perspectives on School Bullying with a New Methodology  Angela Mazzone Rejection sensitivity: Children's experiences of bullying, victimization and feelings of shame and guilt	
11:30-13:00	(TH18) Special Session	(TH19) Presentations	(TH20) Presentations	(TH21) Workshop	(TH22) Presentations	(TH23) Symposia	(TH24) Symposia	(TH25) Symposia	
Presentation & Workshop (11:30-12:30)  Symposia & Special Session (11:30-13:00)	Foróige Session	Sanne Kellij Social perceptions, responses and skills of chronic bullying victims  Gregory Rocheleau Compounding Strains: Severity of Food Allergy Condition and the Harms of Bullying Victimization  Wenxin Zhang Healthy Context Paradox in the Association Between Peer Victimization and Depression and Two Explanations	Mary Kent Examining post-primary student bystanders' explanations for their decisions regarding reporting bullying to school staff.  Björn Sjögren Longitudinal associations between defender self-efficacy, defending, and passive bystanding in peer victimization  Maria Lopez Romero The role of gender and culture in the perceptions of Mexican bullying bystanders	Marie Ahlén, Åsa Gustavsson Anti-Bullying Work in a Blended Learning Concept: Using Digitalization for a more School-specific Approach	Anne Marie Kavanagh A case study analysis of the (mis)recognition of racism in three Irish primary schools  Lars Dietrich Explaining Bullying Climates in Classrooms: The Role of Student Body Composition, Relationships, and Instructional Quality  Miriam Damrow Teachers' knowledge – information needs on sexually bullying and bullied students	Theresa McIver, Matteo Giletta Current Perspectives on the Biological Implications of Peer Victimization	Caroline Hunt The assessment of bullying: new validity evidence of measures and a discussion of methodological challenges.	Lucie Corcoran Cyber Aggression and Cyberbullying: Widening the Net	
13:00-13:30 30 mins	(TH26) Special Session								

13:30-13:50 20 mins	<b>(TH27) Special Session</b>							
	European Parliament <b>Anna Maria Corazza</b> Coordinator for Children's Rights							
13:50-14:30 40 mins	<b>(TH28) Keynote</b>							
	<b>Kevin Kumashiro</b> <b>Shoko Yoneyama</b>							
14:30-15:30 Presentations & Workshop	<b>(TH29) Workshop</b>	<b>(TH30) Workshop</b>	<b>(TH31) Presentations</b>	<b>(TH32) Presentations</b>	<b>(TH33) Presentations</b>	<b>(TH34) Presentations</b>	<b>(TH35) Presentations</b>	
	<b>Moninne Griffith</b> LGBTI+ Safe and Supportive Schools and Services Project: An Introductory Workshop on how to use the SASS Toolkit to combat bullying, exclusion and isolation of LGBTI+ young people in schools and services	<b>Brian Sneed</b> The Lonely Clown	<b>Raquel António</b> Too old to intervene? Effects of Intergroup Contact on Bystanders' Behaviors in Homophobic Bullying Episodes  <b>Heléne Dahlqvist</b> Poly-victimization of Bullying, Sexual Harassment and Violence in Youth - A Latent Class Analysis  <b>Brian Heilman</b> Masculine Norms and the Bullying Crisis Among Young Men in the United States	<b>Charlotte Silke</b> The Advantages and Disadvantages of Empathy: A Qualitative Exploration into Young People's Perspectives  <b>Katri Salmi</b> Rehabilitating bullied youngsters in outpatient psychiatric care  <b>Ioanna Voulgaridou</b> Prevalence of relational aggression: Findings from a Greek adolescent students' survey	<b>Hannah Gaffney</b> Effective anti-bullying programs. What actually works?  <b>Sarah Gardner</b> The Role of Friendship for Coping with School Bullying: A longitudinal social network approach.  <b>Pauline Hyland</b> Cross-national comparison of victimisation and wellbeing correlates among children from low affluent areas	<b>Peter Dankmeijer</b> LGBT antibullying policies in European countries  <b>Natasha Pearce</b> Building school capacity for the prevention of school bullying in Australia: A translational study  <b>Lucy Betts</b> Peruvian elementary teachers' evaluation of bullying behaviours: Perceptions of severity, empathy and intent to intervene	<b>Ana Bravo Castillo</b> Social Status characteristics of roles of bullying.  <b>Paul Downes</b> Reframing Bullying Prevention from Programmes to Systems' Supports: A Common Systemic Strategy for School Bullying and Early School Leaving Prevention  <b>Nathalie Noret</b> The role of cognitive appraisals in the relationship between peer-victimisation and adjustment: A longitudinal study.	
15:30-16:00	<b>Coffee Break &amp; Posters - HELIX FOYERS</b>							
16:00-17:30 Presentations & Workshop (16:00-17:00) Symposia (16:00-17:30)	<b>(TH36) Presentations</b>	<b>(TH37) Presentations</b>	<b>(TH38) Workshop</b>	<b>(TH39) Presentations</b>	<b>(TH40) Symposia</b>	<b>(TH41) Symposia</b>	<b>(TH42) Presentations</b>	
	<b>Patricia Hawley</b> The invisible hand: A workshop that increases teachers' perceptions and self-efficacy for managing bullying  <b>Davide Zotti</b> Individual and contextual factors predicting school staff responses to homophobic bullying  <b>Sanna Herkama</b> Teacher in the heart of implementing KiVa anti-bullying program: "We need to do this together"	<b>Claire Fox</b> An evaluation of the Mentors in Violence Prevention (MVP) Programme in the West Midlands, UK  <b>Jo-Anne Colwell</b> The Bystander Behavior Program: An experiential bullying program  <b>Katherine Ingram</b> Longitudinal associations between toxic masculinity and bystander willingness to intervene among middle school boys	<b>Susan Pickering</b> Taming the Inner Bully	<b>Monica Rana</b> Effectiveness of multicomponent school-based prevention program to reduce bullying among adolescents in Chandigarh, India.  <b>Kyriakos Charalampous</b> Cyberbullying, psychopathic traits, moral disengagement and school climate: The role of psychopathic level and gender	<b>Barbara Spears, Lesley-Anne Ey, Marilyn Campbell, Juli Coffin, Sheri Bauman</b> Insights from innovative approaches to bullying prevention and intervention	<b>Kyrre Breivik, Mona Elin Solberg, Jane Riese, André Baraldsnes</b> The Olweus Bullying Prevention Program (OBPP): New research findings and adaptations	<b>Mairead Foody</b> Investigating the impact of the sharing of sexual images among teenagers  <b>Dale Stack</b> Parenting and parental aggression as mediators of intergenerational links between childhood aggression and offspring's bullying  <b>Caleb Kim</b> Ethnic-cultural Risk and Protective Factors for Violence among Asian, Hispanic and African American Youth	
17:30-18:15	<b>(TH43) Closing Ceremony</b>							
18:15	<b>Conference Ends</b>							