

# WABF 2019 Forum Programme

Key	Workshop	Symposia	Keynote	Special Session
	Presentations	Flash Presentations	Industry Session	

**Lunch will be served between 12:00 - 14:00 in the HELIX FOYERS**

## Tuesday 4th June 2019

	O'Mahony Hall (Helix)	Blue Room (Helix)	The Space (Helix)	The Gallery (Helix)	The Theatre (Helix)	Lecture Hall 1 (Ground Floor, DCU Business School)	Lecture Hall 2 (Ground Floor, DCU Business School)	Lecture Hall 3 (Ground Floor, DCU Business School)
07:00 - 17:30	Registration Open							
08:15-09:15	1 hr Presentations & Workshops	(TU1) Workshop	(TU2) Workshop	(TU3) Workshop	(TU4) Presentations	(TU5) Presentations	(TU6) Presentations	(TU7) Presentations
					Chair: Neil Kenny	Chair: Seffetullah Kuldass	Chair: Aikaterini Sargioti	Chair: Robert Slonje
		<b>Margaret Rose</b> Cultivating a Culture of Kindness: Children Growing and Learning to be Persons of Character <b>Mc Grenra Goodman</b>	<b>Ellen Kyes</b> Conflict Resolution Skills for Youth and Adults-Incorporation of Traditional Teaching and Restorative Justice	<b>Barbara Coloroso</b> The bully, the bullied and the not-so-innocent bystander: breaking the cycle of violence	<b>Stephen Theiler</b> Investigating the Relationship Between Cyberbullying, Maladaptive Schemas, Coping, and Psychological Distress in Emerging Adults  <b>Kim Sylwander</b> Racialized girls' responses to misogynous and racist aggression on a public social networking site  <b>Liam Challenor</b> Cyberbullying of Post-Primary Teachers by Pupils in Ireland	<b>Yasuyo Nishino</b> Does the bully/victim ratio comparison help us clarify the seriousness of bullying in a class?  <b>Evi Verdonck</b> Anti-bullying policy in university colleges: Filling the gap? Experiences and needs of students and staff.  <b>Tiina Turunen</b> Effectiveness of KiVa Antibullying Intervention among Students with Reading Difficulties	<b>Marieke (J.M.) Buil</b> Longitudinal Trajectories of Elementary School Bullying-Victimization and Associations with DNA Methylation Changes and Adolescent Psychopathology  <b>R. Bradley Snyder</b> Adverse Childhood Experiences (ACEs) and Bullying  <b>Frederikke Knage</b> The Production of Persistent School Absence through Bullying Dynamics	<b>Rachel Maunder</b> Being friends with a bully: Friendship, aggression and the peer group  <b>Marlene Bjärehed</b> A longitudinal study of growth of verbal bullying across late childhood: Associations with moral disengagement  <b>Rozemarijn Van Der Ploeg</b> Adverse Consequences of Bullying Perpetration: A Systematic Review
09:15-10:00	(TU8) Keynote							
45mins	Chair: Prof. Robert Thornberg							
	Christina Samivali, Bullying through the lenses of morality and peer group dynamics Shelley Hymel							
10:00-10:30	Coffee Break & Posters - HELIX FOYERS							
10:30-11:30	1 hr Presentations & Workshops & Industry Session	(TU9) Workshop	(TU10) Industry Session	(TU11) Workshop	(TU12) Presentations	(TU13) Presentations	(TU14) Presentations	(TU15) Presentations
					Chair: Caroline Jonsson	Chair: Henrik Karlsson	Chair: Liam Challenor	Chair: Darran Heaney
		<b>Patricia Agatston</b> Social Media Use and Cyberbullying from the Youth Perspective: Implications for Prevention and Response	<b>Bulldog Solution</b> Building Connections and Networking for Change	<b>Irene Conolly &amp; Marian McDonnell</b> Let's Stop Bullying: Online instructional application to tackle bullying of people and adults with SEN/D.  <b>Lian Maguire &amp; Fiona Weldon</b> DisAbuse – Finding A Way To Empower SEN/D Individuals against Disablist Bullying  <b>Fiona Weldon</b> Understanding Disablist Bullying	<b>Tina Daniels</b> Moral Disengagement, Self-efficacy, Empathy, Previous Bullying Experience and Cyber-Bystander Behaviour  <b>Nikolett Arató</b> The role of socio-emotional competencies in cyberbullying perpetration and cybervictimization  <b>Rebecca Dennehy</b> Young people's perceptions of the nature of cyberbullying: A meta-ethnography	<b>Dziuginta Baraldsnes</b> An association among teachers' perceptions on the Olweus Program and their efforts to prevent bullying  <b>Sabine Stoltz</b> To Disclose or Not? Talking about being Victimized in Elementary School  <b>Samuel Kim</b> Peer Victimization and Adolescent Functioning at School: The Importance of School Belonging and School Climate	<b>Andrew Wicking</b> What 300,000 Australian school students tell us about relationships and bullying.  <b>Helena Murphy</b> Case Study of Teacher Empathy, School Culture and Bullying, in a DEIS Boys' Primary School  <b>Marieke (J.M.) Buil</b> Classroom-Norms of Schoolchildren's Bullying-Related Behaviors Predict Increased Individual-Level Defending: Results of a Classroom-Based Intervention	<b>Nina Grini</b> Deep learning of bullying when learning through arts  <b>Kayleigh Chester</b> Adolescent perceptions of relational bullying and associated protective factors: A mixed methods study  <b>Jusso Repo</b> Emotional school engagement, participation, and bullying among adolescents
11:30-13:00	(TU17) Special Session	(TU18) Workshop	(TU19) Workshop	(TU20) Workshop	(TU21) Flash Presentations	(TU22) Symposia	(TU23) Symposia	(TU24) Symposia
	Moderator: Christopher Castle, UNESCO				Chair: Angela Mazzone			

<p>Presentation &amp; Workshop (11:30-12:30)</p> <p>Symposia &amp; Flash Presentation &amp; Sepcial Session(11:30-13:00)</p>	<p><b>James O'Higgins Norman</b> UNESCO Cyberbullying Panel</p> <p><b>Janice Richardson</b> What role for schools in preventing and addressing cyberbullying: a review of challenges and effective interventions</p> <p><b>Anita Low-Lim</b></p> <p><b>Ciarán Conlon</b></p> <p><b>Mairéad Foody</b></p> <p><b>Robert Slonje</b></p> <p>Co-organized by UNESCO and ABC/the UNESCO Chair</p>	<p><b>Frank DiLallo</b> Communicating with Parents after an Incident of Bullying: A Key Element of Positive School Climate</p>	<p><b>Virpi Pöyhönen &amp; Tiina Turunen</b> KiVa antibullying program</p>	<p><b>Brent Freeze</b> Payton's Peers: Peer-Counseling Group to Address Bullying Victimization</p>	<p><b>Hanne Jahnsen</b> Different perspectives on bullying; pupil, parent, teacher and head teacher</p> <p><b>Vanda Sigurgeirsdóttir</b> "We want practical tools that work" - A bullying preventive method for teachers</p> <p><b>Christoffer Jensen</b> Norwegian chat operated by trained professionals makes it possible for youths to talk about bullying</p> <p><b>Jody Witt</b> Safe Communities Safe Schools: Using Practical Tools when Implementing a Comprehensive Approach to School Safety</p> <p><b>Chase Masterson</b> Superheroes in Real Life! Prosocial Bullying Prevention Using Stories and Characters that Kids Find Relatable</p> <p><b>Suzanne Mulcahy</b> Catch Bullying Behavior Before it Begins</p>	<p><b>Lucy Bowes, Belinda Graham, Benjamin Iffland, Melissa Holt</b> Bullying and poor mental health: mechanisms, intervention and prevention</p>	<p><b>Helle Rabol Hansen</b> When classroom- and online-culture tips into bullying - Local culture as a context of bullying</p> <p><b>Jon Lange</b></p> <p><b>Inge Hennigen</b></p>	<p><b>Janne Støen, Erik Nordgreen, Kari Stamland Gusfre, Liv Jorunn Byrkjedal</b> The Learning Environment Project in Norwegian in schools and ECEC</p>	
<p>13:00-14:00</p> <p>60 mins</p>	<p><b>(TU26) Keynote</b></p> <p>Chair: Prof. Peter Smith</p> <p>Panel with Keynotes Where is the bullying research program going, and where should it be going?</p>								
<p>14:00-14:15</p> <p>15 mins</p>	<p><b>(TU27) Special Session</b></p> <p>Introduced by Prof. James O'Higgins Norman</p> <p><b>Christopher Cornu</b> Key findings from the new UNESCO global report on the nature, scope, drivers and consequences of bullying</p> <p>Organized by UNESCO</p>								
<p>14:15 - 15:45</p> <p>Presentation &amp; Workshop (14:15-15:15)</p> <p>Symposia (14:15 - 15:45)</p>		<p><b>(TU28) Workshop</b></p> <p><b>Julie McDaniel-Muldoon</b> Using the Lens of Trauma to Understand the Effects of Bullying</p>	<p><b>(TU29) Workshop</b></p> <p><b>Kit Stender Petersen, Ditte Dalum Christoffersen</b> Bullying as a group-phenomenon—When and how to intervene in an analytical and methodological approach?</p>	<p><b>(TU30) Workshop</b></p> <p><b>Catherine Paparelli, Stephen Duch</b> LGBTQ+Inclusive Schools</p>	<p><b>(TU31) Presentations</b></p> <p>Chair: Lian McGuire</p> <p><b>Rebecca Dennehy</b> Communication is the root issue: Informing the development of an intervention to address cyberbullying</p> <p><b>Nafsika Antoniadou</b> Traditional and Cyber-Bullying/Victimization among Adolescents: Examining their Psychosocial Profile through Latent Profile Analysis</p> <p><b>Jeron Pronk</b> Creating safer classrooms by enhancing teachers' intervention competence with Bullying Role Inventory and Lesson Study</p>	<p><b>(TU32) Symposia</b></p> <p><b>Irene K. Hong, Wendy M. Craig, Catherine Culbert, Stelios N. Georgiou</b> International Perspectives on Parent Roles and Peer Victimization</p>	<p><b>(TU33) Symposia</b></p> <p><b>Amanda Nickerson, Laura Lambe, Ashwin Rambaran, Robert Thornberg</b> International Perspectives on Defending and Bystander Behavior</p>	<p><b>(TU34) Symposia</b></p>	
<p>15:15-16:00</p>	<p><b>Coffee Break &amp; Posters - HELIX FOYERS</b></p>								

16:00-17:00	<p style="text-align: center;"><b>(TU35) Opening Ceremony</b></p> <p>Cllr Nial Ring, Lord Mayor of Dublin</p> <p>Prof. Brian MacCraith, President of DCU</p> <p>Jacob Flärdh, Chair of WABF Scientific Committee</p> <p>Young people from Larkin Community College Dublin</p>	
17:00-17:45	Poster Reception - Level 1 & 2 Foyer	
18:30-20:00	<p>Civic Reception - City Hall</p> <p>Welcome by Brendan Kenny, Assistant Chief Executive of Dublin City Council</p>	

Wednesday 5th June 2019		O'Mahony Hall (Helix)	Blue Room (Helix)	The Space (Helix)	The Gallery (Helix)	The Theatre (Helix)	Lecture Hall 1 (Ground Floor, DCU Business School)	Lecture Hall 2 (Ground Floor, DCU Business School)	Lecture Hall 3 (Ground Floor, DCU Business School)
07:15 - 17:30	Registration Open								
08:00-09:00	Presentation & Workshop 1 hour	(W1) Workshop	(W2) Workshop	(W3) Presentations	(W4) Presentations	(W5) Presentations	(W6) Presentations	(W7) Presentations	
				Chair: Catherine Stapleton	Chair: Helena Murphy	Chair: Mairead Foody	Chair: Bernie Collins	Chair: Trudy Corrigan	
		Nicholas Carlisle	Benjamim Horta	Claudio Longobardi	Sara Pabian	Cara Swit	Halah Nouran	Jiayi Chen	
		Ending online bullying before it begins	The challenges and successes of bullying prevention work in Brazil	Effects of bullying victimization on internalizing and externalizing symptoms: the mediating role of alexithymia.	The long-term impact of adolescent cyberbullying victimization: Consequences for mental health and well-being during adulthood	Aggression and Bullying in Early Childhood: Do Educators and Parents Differentiate between these Behaviours?	Teachers' Perspectives of Bullying in Elementary Schools in Saudi Arabia	Defending victims of bullying and social status among adolescence: The role of clique defending norm	
			Ylva Bjereld	Oonagh Steer	Seline Keating	Selma Therese Lyng	Laura Kennedy		
			Adults' responses to bullying – what is helpful for the victimized youth?	"I feel like everyone does it" The connection between humour, banter and Cyberbullying	Nuts and Bolts: An Anti-Bullying Policy Audit Tool	What started it? Exploring interplays between individual and social group factors in bullying	School Bullying, Morality and Self-Control: A Situational Action Theory Analysis		
			Katarina Alexius	Sebastian Wachs	Alice Malone	Peter Smith	Hezron Onditi		
			The exposed child and strategies against peer abuse in cases at the Swedish Schools Inspectorate	Associations between cyberbullying and cyberhate perpetration: The moderating effect of toxic online disinhibition	Using Implementation Science to introduce an evidenced based Anti-Bullying Programme to Primary Schools in Ireland	How does Individualism-Collectivism relate to prevalence of Bullying Victimization?	Cyberbullying and Online risks among Tanzanian Secondary School adolescents		
09:00-09:30	(W8) Special Session								
30 mins	Introduced by Ms Lisen Bergquist								
	Charlotte Petri Gornitzka UNICEF Deputy Executive Director, Partnerships								
09:30-10:15	(W9) Keynote								
45 mins	Chair: Dr. Ruth Sittichai								
	Dorte Marie Sondergaard Bullying in Schools and Online: Research Approaches from Europe and Africa								
	Michael Kyobe								
10:15-10:45	Coffee Break & Posters - HELIX FOYERS								
10:45-11:45	(W10) Workshop	(W11) Workshop	(W12) Workshop	(W13) Workshop	(W14) Presentations	(W15) Presentations	(W16) Presentations	(W17) Presentations	
Presentation & Workshop & Sepcial Session 1 hour					Chair: Patrick Konde	Chair: Lovisa Lönnebo	Chair: Emma Tonell	Chair: Malin Duintjer	
	Jason Horseman,	Jo-Anne Colwell	Jan Urbanski, June Jenkins, Jane Riese	Erin Erceg	Yeoju Chung	Juan Calmaestra	Peter Edward Gill	Ingrid Lund	
	Using Mediation Skills in the Classroom	Experiential exploration of the Bystander Behavior Program: Role Theory and more	Fostering Emotionally Intelligent Bullying Prevention through Youth Engagement	Creating a Friendly School - How the School Environment can 'Inflame' Or 'Extinguish' Bullying Behaviour	Development of Adolescents Cyberbullying Victimization Model	The Project "Bullying Prevention of Barça Foundation": effectiveness and evaluation	Trends in gender differences in the prevalence of bullying in a Swedish municipality	Dialogue-meetings as a preventive method against bullying in kindergartens.	
	Hazel Burrowes, Anne Doyle, Gary Levins				Peter Macaulay	Gijs Huitsing	John Hyland	Stephen James Minton	
					"It's about educating, not pointing the finger": Teachers' perceptions and management strategies towards cyberbullying	The Healthy Context Paradox: Victims' Adjustment During an Anti-Bullying Intervention	A three-year examination of victimisation and wellbeing correlates among children from low affluent areas	Experiences of school bullying amongst Sámi people in Norway	
	Sponsored by Chartered Institute of Arbitrators (CI Arb)								
					Daniel Graf	Paul Horton	Xiying Wang	Ingunn Eriksen & Selma Lyng	
					Sensation Seeking promotes traditional and cyberbullying differentially	School canteens, student safety and school bullying	The transformation of peer educators: An Action Research of School Bullying Prevention in Beijing	Blind spots in schools' anti-bullying strategies: Lessons from Norway	
11:45-13:15	(W18) Special Session	(W19) Workshop	(W20) Workshop	(W21) Workshop	(W22) Presentations	(W23) Symposia	(W24) Workshop	(W25) Symposia	
	Chair: Darran Heaney								
					Chair: Anders Andreasson				

Presentation & Workshop & Industry Session (11:45-12:45)  Symposia & Sepcial Session (11:45-13:15)	<b>Katie Wilmore</b> <b>Natasha Pearce</b> <b>Jan Urbanski</b>  <b>Christina Salmivalli</b> <b>Frida Warg</b>	What are Anti-Bullying Organisations doing to Decrease Bullying? – Learnings from the Past and Joint Vision Forward	<b>Lori Woodley</b>   Shifting School Culture: The Impact of Developing Emotional Intelligence Skills Through Experiential Learning	<b>Cari Zawodny</b>   Youth Solution Makers: Empowering Generation Z and Building Resilience to End Bullying	<b>Stephanie Richards</b>   Using Exemplary Texts to Create Reader's Theatre Scripts to Combat Bullying	<b>Sofia Francisco</b>   <b>Ruthaychonnee Sittichai</b>   <b>Paula Ferreira</b>	Moral Disengagement: A framework for understanding Cyberbullying processes   Information Technology and Cyberbullying Behavior in South Thailand: A Test of the Goldilocks Hypothesis   Com@Viver: Promoting bystander pro-sociality in cyberbullying	<b>Chloé Tolmatcheff, Eveline Gutzwiller-Helfenfinger, Caroline Levasseur, Shelley Hymel</b>	Moral disengagement and bullying: New perspectives for prevention and research	<b>Will McCoy</b>   No Bully: An Evidence-Based Solution to Bullying Prevention	<b>Hilde Colpin, Jina Yoon, Karlien Demol, Isabel Ten Bokkel, Benedetta Emanuela Palladino, Sheri Bauman</b>	Teachers' responses to bullying incidents: (How) can they make a difference?				
13:15-13:55   40 mins	<b>(W26) Keynote</b>  <b>Chair: Prof. Mark Morgan</b>  <b>René Veenstra</b> <b>Eva Romera</b>	Social networks and social and moral competence: a new challenge in bullying prevention														
13:55-14:15   20 mins	<b>(W27) Special Session</b>  <b>Introduced by Dr Robert Slonje</b>  <b>Antigone Davis</b> <b>Global Head of Safety in Instagram and Facebook</b>	Facebook's Approach to Youth Safety and Bullying Prevention														
14:15-15:15	<b>(W28) Industry Session</b>  <b>Chair: Maureen King</b>	<b>(W29) Workshop</b>	<b>(W30) Workshop</b>	<b>(W31) Workshop</b>	<b>(W32) Presentations</b>  <b>Chair: Dyeveke Helly-Hansen</b>	<b>(W33) Presentations</b>  <b>Chair: Fredrika Järnehall</b>	<b>(W34) Presentations</b>  <b>Chair: Andreas Häggström</b>	<b>(W35) Presentations</b>  <b>Chair: Bodil Ahlstrom</b>								
Presentations & Workshop & Industry Session 1hour	<b>Geoffrey Shannon, Special Rapporteur on Child Protection</b>  <b>Liam O'Brien, CEO Vodafone Foundation</b>  <b>Helena Murphy, DCU</b>   <b>Karen Hand, Researcher ISPC</b>  <b>John Church, ISPC CEO</b>  <b>Webwise Youth Ambassador</b>  <b>Vodafone</b> Sponsored by Vodafone	<b>Vodafone Connecting for Good: Starting a National Conversation on Healthy Online Behaviour for Children and Parents</b>	<b>Tamás Pongó</b>  How to define cyberbullying from a legal perspective?	<b>W. Y. Alice Chan</b>  "Belonging" and UNESCO-MGIEP's #YouthWagingPeace – Youth led guide on prevention of violent extremism through education	<b>Helena Meyer</b>  Preventing cyber bullying by empowering children and adolescents in a safe environment online.	<b>Cindy Corliss</b>  Cyberbullying, a new challenge for educators? Exploring educator knowledge and understanding of this phenomenon.  <b>Simona C. S. Caravita</b>  When Adolescents and Adults Disagree: Adolescents' Awareness of Cyberbullying and Parents and Teachers' Opinions   <b>Szymon Wójcik</b>  How to reduce cyberbullying at schools? Development and evaluation of new electronic aggression prevention programme	<b>Paul Horton</b>  Students' perspectives on how schools can work to improve students' sense of school safety  <b>Mary Callaghan</b>  Bullying and bystander behaviour and health outcomes among adolescents in Ireland  <b>Tessa M L Kaufman</b>  The Assessment of the Key Characteristics of the Definition of Bullying with Victim's Self-reports	<b>Claire Garandeanu</b>  Classroom Size and the Prevalence of Bullying: Testing Three Explanations for the Negative Association  <b>Zeynep Nur Besnili, Ibrahim Tanrikulu</b>  The validity and the reliability of the pre-school peer bullying scale teacher-form  <b>Hildegunn Fandrem</b>  Parents' involvement in bullying cases – the role of minority background	<b>Julia Badger</b>  Paranoia, psychosis and bullying: A virtual reality experiment  <b>Barbara Spears</b>  The Australian Student Wellbeing Framework: Australia's Education Response to Dealing with Bullying and Wellbeing:  <b>Xiangyang Huang</b>  The Development of Children's Judgement on Bullying							
15:15-15:45	<b>Coffee Break &amp; Posters - HELIX FOYERS</b>															
15:45-17:15   Presentations & Workshop (15:45-16:45)  Symposia & Sepcial Session (15:45-17:15)	<b>(W36) Special Session</b>  <b>Chair: Mr Jacob Flardh</b>  <b>European Intergroup</b>	EU legislative measures on bullying	<b>(W37) Workshop</b>  <b>Amelie Askman, Sally Lo</b>	Empathy and Compassion: Characteristics a robot will never be able to replace	<b>(W38) Workshop</b>  <b>Henrik Karlsson, Anna-Carin Wettfors</b>	Friend's whole community approach, how can we develop school and community specific interventions in Sweden?	<b>(W39) Workshop</b>  <b>Teresa Butler, Cameron Gill</b>	Nothing about me without me: Building bridges in bullying research, practice, and lived experience.	<b>(W40) Presentations</b>  <b>Chair: Gustav Borgefalk</b>  <b>Maria Lorena Levano Gavidia</b>	Using a Social Norms Framework to Study Youth Beliefs about Sexual Harassment in High Schools	<b>(W41) Symposia</b>  <b>Elizabeth Englander, Tijana Milosevic, Elisabeth Staksrud</b>	Sexting: Healthy or Harmful? Comparative Analyses of Teens in Colorado, Massachusetts, Norway, and Serbia	<b>(W42) Symposia</b>  <b>Paul Horton, Dorte Marie Sondergaard, Robin May Schott, Jon Lange</b>	Reimagining school bullying: Discussing the analytical implications of socio-cultural understandings of school bullying	<b>(W43) Symposia</b>  <b>Annalaura Nocentini</b>	A multi-disciplinary approach to the prevention of cyberbullying and online risk behaviours

					<b>Maria Lopez Romero</b>	The role of gender and culture in the perceptions of Mexican bullying bystanders		
18:30-23:00	Gala Dinner - Clontarf Castle							

Thursday 6th June 2019		O'Mahony Hall (Helix)	Blue Room (Helix)	The Space (Helix)	The Gallery (Helix)	The Theatre (Helix)	Lecture Hall 1 (Ground Floor, DCU Business School)	Lecture Hall 2 (Ground Floor, DCU Business School)	Lecture Hall 3 (Ground Floor, DCU Business School)	
07:30 - 18:00		Registration Opens								
08:15 - 09:15		(TH1) Special Session	(TH2) Workshop	(TH3) Workshop	(TH4) Workshop	(TH5) Presentations	(TH6) Presentations	(TH7) Presentations	(TH8) Presentations	
Presentations & Workshop & Special Session 1 hour		Moderator: Christpher Cornu				Chair: Debbie Ging	Chair: Murray Smith	Chair: Dean McDonnell	Chair: Maria Loodberg	
Organized by UNESCO		<b>Dagmer Strohmeier</b> UNESCO Migration Panel <b>Hildegunn Fandrem</b> Approaches to address bullying related to migration: findings from a literature review <b>Simona Caravita</b>	<b>Miriam Miller</b> Social and Emotional Skills Promotion: An Approach to Bullying Prevention	<b>Jared Rawlings</b> What Researchers and Practitioners Need to Know About Bullying in School-based Music Ensembles	<b>Marie Ahlén, Åsa Gustavsson</b> Anti-Bullying Work in a Blended Learning Concept: Using Digitalization for a more School-specific Approach	<b>Liselotte Eek-karlsson</b> Equality work – a reproduction of prevailing power orders?  <b>Danelien van Aalst</b> Teachers' Knowledge, Attitudes, Interventions facing Bullying, and the Effect on Bullying Prevalence: A Systematic Review  <b>Eleonora Marucci</b> Teacher attunement and cognitive biases in teachers' perception of bullying, victimization and prosociality	<b>Joakim Strindberg</b> The fear of being singled out - pupils' reflections on school bullying and victimisation  <b>Catherine Stapleton</b> It Hurts like Bullying but is it really Bullying?  <b>Göran Englund</b> The relationship between physical, verbal, relational and cyberbullying	<b>Xiaoze Meng</b> Social status, academic achievement, and aggressive behaviour: Exploring cross-lagged relations in Chinese adolescents  <b>Fanny Carina Ossa</b> Evaluation of the Olweus Bullying Prevention Program in Germany  <b>Malgorzata Wójcik</b> The Parallel Culture of Bullying in Secondary Schools	<b>Frode Restad</b> Bridging subject curriculum and bullying prevention in schools – a literature review  <b>Marta Escoda Trobat</b> Reduction of bullying in the Balearic Islands 2010-2018. Impact of the bullying plan.  <b>Mairéad Foody, Muthanna Samara</b> The psychological impact of sibling bullying	
09:15 - 10:00		(TH9) Keynote								
45 mins		Chair: Prof. Sheri Bauman								
		<b>Susan M. Swearer</b> Psychological assets for preventing and counteracting bullying <b>Christian Berger</b>								
10:00 - 10:30		Coffee Break & Posters - HELIX FOYERS								
10:30 - 11:30			(TH11) Workshop	(TH12) Workshop	(TH13) Industry Session	(TH14) Presentations	(TH15) Presentations	(TH16) Presentations	(TH17) Presentations	
Presentations, Workshops, Sepcial Session, & Industry Session 1 hour						Chair: Per Leander	Chair: Derek Alan Laffan	Chair: Seffetullah Kuldass	Chair: Aikaterini Sargioti	
			<b>Peter Smith</b> The work of Red Balloon Learner Centres	<b>Lisen Bergquist, Karin Bellander</b> Bridging the Research-Practice Gap: Innovative Ways to Develop the World Anti-Bullying Forum	<b>Irene Guedan, McAfee</b> McAfee Online Safety Workshop  <b>Students from Comhairle na nÓG</b>	<b>Jan S. Pfetsch</b> Bystander reactions to cyberbullying – latent profiles of helping bystanders  <b>Anja Schultze-Krumbholz</b> Predictors of Bystander Behaviour in School Bullying: The Role of Cultural Diversity, Empathy and Norms  <b>Fernando Dominguez-Hernandez</b> Facilitators and barriers to bystander's mobilization in cyberbullying	<b>Ann-christin Cederborg</b> Young children's play: A matter of advanced strategies among peers  <b>Marina Camodeca</b> Academic achievement and bullying. The moderating role of socio-emotional functioning  <b>Paula Larsson</b> Locally adapted bullying intervention in a Swedish municipality	<b>Jorge Varela</b> Exploring The Influence Of School Bonding, Bullying Behavior On Student Engagement For Chilean Adolescents  <b>Alessandra Viviani</b> Bullying at school: where are we with children's human rights protection?  <b>Giota Lamprianou</b> National Scale Mixed Methods Research Informing Cyprus Strategic Planning on Addressing School Violence and Bullying	<b>Sawyer Hogenkamp</b> Bullying on the school bus: Driven by whole school community approaches  <b>Daria Khanolainen</b> "Teachers See Nothing": Exploring Students' and Teachers' Perspectives on School Bullying with a New Methodology  <b>Angela Mazzone</b> Rejection sensitivity: Children's experiences of bullying, victimization and feelings of shame and guilt	
11:30-13:00		(TH18) Special Session	(TH19) Presentations	(TH20) Presentations	(TH21) Workshop	(TH22) Presentations	(TH23) Symposia	(TH24) Symposia	(TH25) Presentations	
Presentation & Workshop (11:30-12:30)  Symposia & Sepcial Session (11:30-13:00)			Chair: Robert Slonje	Chair: Mona Moore		Chair: Liam Challenor			Chair: Darran Heaney	
			<b>Sanne Kellij</b> Social perceptions, responses and skills of chronic bullying victims	<b>Mary Kent</b> Examining post-primary student bystanders' explanations for their decisions regarding reporting bullying to school staff.	<b>Åsa Böhme, Erika Blix</b> Music against Bullying – Increasing Awareness and Improving Conditions for Children with Neuropsychiatric disorders	<b>Anne Marie Kavanagh</b> A case study analysis of the (mis)recognition of racism in three Irish primary schools	<b>Theresa McIver, Matteo Giletta</b> Current Perspectives on the Biological Implications of Peer Victimization	<b>Caroline Hunt</b> The assessment of bullying: new validity evidence of measures and a discussion of methodological challenges.	<b>Raquel António</b> Too old to intervene? Effects of Intergroup Contact on Bystanders' Behaviors in Homophobic Bullying Episodes	

		<b>Gregory Rocheleau</b> Compounding Strains: Severity of Food Allergy Condition and the Harms of Bullying Victimization	<b>Björn Sjögren</b> Longitudinal associations between defender self-efficacy, defending, and passive bystanding in peer victimization		<b>Lars Dietrich</b> Explaining Bullying Climates in Classrooms: The Role of Student Body Composition, Relationships, and Instructional Quality		<b>Lucie Corcoran</b> Cyber Aggression and Cyberbullying: Widening the Net
		<b>Wenxin Zhang</b> Healthy Context Paradox in the Association Between Peer Victimization and Depression and Two Explanations			<b>Miriam Damrow</b> Teachers' knowledge – information needs on sexually bullying and bullied students		<b>Sheri Bauman</b> Role General Self-efficacy and ICT Self-Efficacy in different roles of cyberbullying in Pakistani university students

13:00-13:30 **Networking Now - Helix Foyers**  
30 mins

13:30-13:50 20 mins	<b>(TH27) Special Session</b>	
	<b>Introduced by Jacob Flardh</b>	
	<b>Anna Maria Corazza</b> European Parliament Coordinator for Children's Rights	

13:50-14:30 40 mins	<b>(TH28) Keynote</b>	
	<b>Chair: Dr Debbie Ging</b>	
	<b>Shoko Yoneyama</b> Connecting the Dots: Insights from Sociology and Cross-Cultural Perspectives <b>Kevin Kumashiro</b>	

14:30-15:30	(TH29) Workshop	(TH30) Workshop	(TH31) Presentations	(TH32) Presentations	(TH33) Presentations	(TH34) Presentations	(TH35) Presentations
Presentations & Workshop			<b>Chair: Angela Mazzone</b>	<b>Chair: Lian McGuire</b>	<b>Chair: Catherine Stapleton</b>	<b>Chair: Helena Murphy</b>	<b>Chair: Mairead Foody</b>
	<b>Moninne Griffith</b> LGBT+ Safe and Supportive Schools and Services Project: An Introductory Workshop on how to use the SASS Toolkit to combat bullying, exclusion and isolation of LGBT+ young people in schools and services		<b>Heléne Dahlqvist</b> Poly-victimization of Bullying, Sexual Harassment and Violence in Youth - A Latent Class Analysis <b>Kristina Vlahovicova</b> Masculine Norms and the Bullying Crisis Among Young Men in the United States <b>Páraic Walsh</b> A Children's Rights Perspective: Learning from complaints made to the Ombudsman for Children's Office Ireland about the management of bullying in schools.	<b>Charlotte Silke</b> The Advantages and Disadvantages of Empathy: A Qualitative Exploration into Young People's Perspectives <b>Katri Salmi</b> Rehabilitating bullied youngsters in outpatient psychiatric care <b>Ioanna Voulgaridou</b> Prevalence of relational aggression: Findings from a Greek adolescent students' survey	<b>Hannah Gaffney</b> Effective anti-bullying programs. What actually works? <b>Sarah Gardner</b> The Role of Friendship for Coping with School Bullying: A longitudinal social network approach. <b>Pauline Hyland</b> Cross-national comparison of victimisation and wellbeing correlates among children from low affluent areas	<b>Peter Dankmeijer</b> LGBT antibullying policies in European countries <b>Natasha Pearce</b> Building school capacity for the prevention of school bullying in Australia: A translational study <b>Lucy Betts</b> Peruvian elementary teachers' evaluation of bullying behaviours: Perceptions of severity, empathy and intent to intervene	<b>Ana Bravo Castillo</b> Social Status characteristics of roles of bullying. <b>Paul Downes</b> Reframing Bullying Prevention from Programmes to Systems' Supports: A Common Systemic Strategy for School Bullying and Early School Leaving Prevention <b>Nathalie Noret</b> The role of cognitive appraisals in the relationship between peer-victimisation and adjustment: A longitudinal study.

15:30-16:00 **Coffee Break & Posters - HELIX FOYERS**

16:00-17:30	(TH36) Presentations	(TH37) Presentations	(TH38) Workshop	(TH39) Presentations	(TH40) Symposia	(TH41) Symposia	(TH42) Presentations
Presentations & Workshop (16:00-17:00) Symposia (16:00-17:30)	<b>Chair: Bernie Collins</b>	<b>Chair: Seline Keating</b>		<b>Chair: Debbie Ging</b>			<b>Chair: Murray Smith</b>
	<b>Patricia Hawley</b> The invisible hand: A workshop that increases teachers' perceptions and self-efficacy for managing bullying <b>Davide Zotti</b> Individual and contextual factors predicting school staff responses to homophobic bullying	<b>Jo-Anne Colwell</b> The Bystander Behavior Program: An experiential bullying program <b>Katherine Ingram</b> Longitudinal associations between toxic masculinity and bystander willingness to intervene among middle school boys		<b>Monica Rana</b> Effectiveness of multicomponent school-based prevention program to reduce bullying among adolescents in Chandigarh, India. <b>Kyriakos Charalampous</b> Cyberbullying, psychopathic traits, moral disengagement and school climate: The role of psychopathic level and gender	<b>Barbara Spears, Lesley-Anne Ey, Marilyn Campbell, Juli Coffin, Sheri Bauman</b> Insights from innovative approaches to bullying prevention and intervention	<b>Kyrre Breivik, Mona Elin Solberg, Jane Riese, André Baraldsnes</b> The Olweus Bullying Prevention Program (OBPP): New research findings and adaptations	<b>Mairead Foody</b> Investigating the impact of the sharing of sexual images among teenagers <b>Dale Stack</b> Parenting and parental aggression as mediators of intergenerational links between childhood aggression and offspring's bullying



		<b>Catherine Maunsell</b>	The Potential of Teacher Professional Development for Relationships and Sexuality Education as a Protective Factor against School-Based Bullying: Some Proposals from the TEACH-RSE Research Study.	<b>Aloysius Uzodimma</b>	Sexting and Cyber-bullying among internet users: finding lasting solutions	<b>Agnes Nsubuga</b>	School Bullying: The Impact of School Violence and bullying on education at school level		<b>Caleb Kim</b>	Ethnic-cultural Risk and Protective Factors for Violence among Asian, Hispanic and African American Youth
17:30-18:15	<b>(TH43) Closing Ceremony</b>									
	<b>Mary Mitchell O'Connor, Minister of State for Higher Education</b> <b>Lisen Bergquist, Managing Director, World Anti-Bullying Forum (WABF)</b> <b>Young People from Foroige Blanchardstown, Dublin</b>									
18:15	<b>Conference Ends</b>									